



Administrative Regulation 5127 HIGH SCHOOL GRADUATION DIPLOMA REQUIREMENTS

Responsible Office: Department of Student Enrollment and Records

PURPOSE

This Administrative Regulation establishes the requirements for earning a high school graduation diploma in the Washoe County School District (District). Through this and accompanying documents, the District seeks to put all students on a pathway toward graduation from high school, to enable students to pursue post-high school opportunities, such as college, military, and/or skilled careers. By clearly stating these requirements, students and their parents/guardians can work with school employees to reach graduation.

DEFINITIONS

1. "Cohort" is a grouping of students who began high school in the same grade level (i.e., students who enter the 9th grade at the same time).
2. "Cohort Grad Year" is the group of students who are in a four-year cohort beginning the freshman year defined by National Governor's Association definition which is marked in the District's electronic student records management system (Infinite Campus), not necessarily the year the student graduates from high school.

REGULATION

1. Standard High School Diploma (Standard Diploma)
 - a. Beginning with the class of 2022, twenty-three (23) credits are required to graduate. Of the twenty-three (23) required credits, seventeen (17) credits are required credits and six (6) are elective credits.
 - b. Beginning with the class of 2023, twenty-three (23) credits are required to graduate. Of the twenty-three (23) required credits, seventeen (17) credits are required credits and six (6) are elective credits. The required American Government credit shifts from 1 credit to .5 credit and .5 credit of Economics with Financial Literacy added.
 - c. Mathematics: In order for a student to advance to the next mathematics course, a student must pass the pre-requisite course or be concurrently enrolled in an equivalent course. Algebra 2 is the only exception (i.e., if a student fails Algebra 1, either semester, he/she must re-take Algebra 1 or be concurrently enrolled in Algebra 1 and

Geometry. If a student fails Geometry, he/she must re-take Geometry or be concurrently enrolled in Geometry and Algebra 2 (or a pathway option approved through exception). In cases where graduation is at risk, a student can be enrolled in Pre-College Math.

i. To graduate, a student would need at a minimum:

- 1) Algebra 1 - both Semester 1 and Semester 2;
- 2) Geometry 1 and 2 or Formal Geometry 1 and 2; and
- 3) Any combination of Algebra 2, or Pre-College Math:
 - a) If a student has tried both Algebra 1 (both semesters) and Geometry or Formal Geometry (both semesters) and failed, the Director of Student Enrollment and Records or an Area Superintendent of Secondary Education may consider an exception which would allow the student to enroll in Pre-College Math as a Junior;
 - b) If a student is credit deficient and off pathway for graduation at the end of the sophomore year, the Director of Student Enrollment and Records or an Area Superintendent of Secondary Education may consider an exception which would allow the student to enroll in Pre-College Math as a Junior;
 - c) If a student transfers to the District during the student's senior year and the student has not taken any or all of the courses: Algebra 1, Geometry, and/or Algebra 2, schools may apply to the Director of Student Enrollment and Records for consideration of an exception from the math pathway but not three (3) credits of math for graduation; and
 - d) The granting of an exception only extends to the suggested courses. The requirement of three (3) mathematics credits cannot be waived to earn a Standard Diploma.

d. Students can earn Math or Science credit through Advanced Placement computer science courses, CTE computer science courses, or approved dual credit computer science courses.

i. Mathematics: Students must earn a fourth unit of mathematics

credit after successful completion of the mathematics pathway, including Algebra 1 (or equivalent), Geometry (or equivalent) and Algebra 2.

- ii. Science: Students must earn a third unit of science credit.
 - e. Courses providing any of the required credits listed in this regulation must meet the District or State of Nevada Academic Content Standards (NVACS) approved for that area of study.
 - f. In addition to the twenty-two and one-half (22.5) credits up to the graduating class of 2021 and twenty-three (23) credits beginning with the class of 2022, students must participate in and/or pass required assessments specified by Nevada state law.
 - i. Students must participate in the College and Career Readiness (CCR) assessment to graduate. The CCR assessment is selected and approved by the Nevada State Board of Education. The exact assessment is listed in the annual CCR assessment informational pamphlet provided by the Nevada Department of Education.
 - ii. Students must participate in the high school administration of a District or school prescribed civics examination. A waiver form may be authorized by the principal of the school issuing the diploma for one for the following reasons:
 - 1. If the principal determines that the student has completed all other academic requirements to receive a certificate or diploma of graduation and has shown good cause for a waiver;
 - 2. The student is a student with a disability and the waiver is in accordance with the student's Individualized Education Program (IEP);
 - 3. The student is identified as an English Learner, and the public high school is unable to offer the examination in the language which would be most likely to provide accurate results for the student.
2. Alternative High School Diploma (Alternative Diploma)
- a. The Alternative Diploma is available to students with disabilities who are assessed on the Nevada Alternate Assessment (NAA) exam. Nevada's requirements for the Alternative Diploma align to the academic coursework requirements for students working to achieve

a Standard Diploma, including completion of the required number of credits and pass standards-aligned courses. Students who achieve an Alternative Diploma will be able to remain in school and continue to receive services under the Individuals with Disabilities Education Act (IDEA) until their 22nd birthday, at which time, the student will be officially unenrolled and all District services will end.

- b. In order for a student to complete high school successfully and be awarded an Alternative Diploma from a District high school, the student must:
 - i. Participate in the NAA exam
- c. The Alternative Diploma begins with the graduating class of 2019.
- d. Beginning with the class of 2022, twenty-three (23) credits are required to graduate. Of the twenty-three (23) required credits, seventeen (17) credits are required credits and six (6) are elective credits.
- e. Beginning with the class of 2023, twenty-three (23) credits are required to graduate. Of the twenty-three (23) required credits, seventeen (17) credits are required credits and six (6) are elective credits. The required American Government credit shifts from 1 credit to .5 credit and .5 credit of Economics with Financial Literacy added.
- f. In order for a student to advance to the next mathematics course, a student must pass the prerequisite course or be concurrently enrolled in an equivalent course.
- g. Courses providing any of the required credits listed above must meet the District or NVACS standards approved for that area of study.
- h. Students receiving the Alternative Diploma will use the actual year of graduation to determine what requirements need to be met.
- i. Students seeking the Alternative Diploma are not required to take the College and Career Readiness (CCR) assessment and may receive a waiver from taking the Civics Exam from the principal of the school issuing the diploma, if he/she determines that the student has completed all other academic requirements to receive a certificate or diploma of graduation and has shown good cause for a waiver.
- j. The decision to seek an Alternative Diploma is determined by the Individualized Education Program (IEP) team and indicated in the student's IEP.
- k. Once an Alternative Diploma is earned, a student cannot earn a

Standard or another Diploma, nor can a student earn an Alternative Diploma once a Standard Diploma has been earned.

3. Honors High School Diploma (Honors Diploma)

- a. The Honors Diploma is designed to enhance the academic preparation of the student. This program is beneficial for the student who is preparing for college entrance examinations and qualifying for admission to a college or university.
- b. Honors Diploma Requirements:
 - i. Total Credits Required – twenty-four (24);
 - ii. Cumulative Grade Point Average (GPA) – 3.4 weighted or unweighted or higher (with no course failures during junior or senior years);
 - iii. Students must participate in the College and Career Readiness (CCR) assessment to graduate. The CCR assessment is selected and approved by the Nevada State Board of Education. The exact assessment is listed in the annual CCR assessment informational pamphlet provided by the Nevada Department of Education; and
 - iv. Of the twenty-four (24) credits, twenty (20) credits are required credits, and four (4) credits are elective credits.
 - v. Beginning with the class of 2023, the American Government requirement has shifted from 1.0 credit to .5 credit and .5 credit of Economics with Financial Literacy added.
 - vi. Students must earn two credits (2) in the same world language.
- c. Students can earn Math or Science credit through Advanced Placement computer science courses, CTE computer science courses, or approved dual credit computer science courses.
 - i. Mathematics: Students must earn a fourth unit of mathematics credit after successful completion of the mathematics pathway, including Algebra 1 (or equivalent), Geometry (or equivalent) and Algebra 2.
 - ii. Science: Students must earn three credits of science.
- d. Participation in the high school administration of a District or school prescribed examination focused on civics. A waiver form may be authorized by the principal of the school issuing the diploma for one

for the following reasons:

1. If the principal determines that the student has completed all other academic requirements to receive a certificate or diploma of graduation and has shown good cause for a waiver;
 2. The student is a student with a disability and the waiver is in accordance with the student's Individualized Education Program (IEP);
 3. The student is identified as an English Learner, and the public high school is unable to offer the examination in the language which would be most likely to provide accurate results for the student.
- e. Eight (8) credits must be earned from among those courses which are designated as Honors, including Advanced Placement (AP), International Baccalaureate (IB), or other courses which are designated as fulfilling this portion of the Honors Diploma requirements in the specific course description as approved by the District's Curriculum and Instruction Department.
 - f. Courses providing any of the required credits listed above must meet the District or NVACS standards approved for that area of study.
 - g. Students may not have a grade of "F" on the transcript in the 11th or 12th grade. However, students may have a grade of "U", unsatisfactory, on the transcript in the 11th or 12th grade.
4. Advanced High School Diploma (Advanced Diploma)
- a. The State of Nevada Advanced Diploma is designed to enhance the academic preparation of the student. This program is beneficial for the student who is preparing for college entrance examinations and qualifying for admission to a college or university. Upon satisfactory completion of the State Advanced Diploma requirements, the student will receive a State Advanced Diploma.
 - b. State Advanced Diploma Requirements:
 - i. Total Credits Required – twenty-four (24); and
 - ii. Students must participate in the College and Career Readiness (CCR) assessment to graduate. The CCR assessment is selected and approved by the Nevada State Board of Education. The exact assessment is listed in the annual CCR assessment informational

- pamphlet provided by the Nevada Department of Education; and
- iii. Earn a Cumulative 3.25 GPA (weighted or unweighted) or higher.
 - iv. Beginning with the class of 2023, the American Government requirement shifted from 1.0 credit to .5 credit and .5 credit of Economics with Financial Literacy added.
 - v. Students can earn Math or Science credit through Advanced Placement computer science courses, CTE computer science courses, or approved dual credit computer science courses.
 - 1) Mathematics: Students must earn a fourth unit of mathematics credit after successful completion of the mathematics pathway, including Algebra 1 (or equivalent), Geometry (or equivalent) and Algebra 2.
 - 2) Science: Students must earn three credits of science.
 - vi. Participation in the high school administration of a District or school prescribed examination focused on civics. A waiver from taking the civics examination may be authorized by the principal of the school issuing the diploma for one of the following reasons:
 - 1) If the principal determines that the student has completed all other academic requirements to receive a certificate or diploma of graduation and has shown good cause for a waiver;
 - 2) The student is a student with a disability and the waiver is in accordance with the student's Individualized Education Program (IEP);
 - 3) The student is identified as an English Learner, and the public high school is unable to offer the examination in the language which would be most likely to provide accurate results for the student.
 - vii. Courses providing any of the required credits listed above must meet the District's or NVACS standards approved for that area of study.
5. The College and Career Ready Diploma (CCR Diploma) has the following requirements:
- a. To receive a CCR Diploma, in addition to participating in the CCR assessment, a student must have achieved a minimum cumulative

GPA of 3.25 on a 4.0 scale or higher, (weighted or unweighted)
and

- i. Of the twenty-four (24) credits, eighteen (18) credits are required credits, and six (6) credits are elective credits.
 - ii. Beginning with the class of 2023 the American Government requirement shifted from 1.0 credit to .5 credit and .5 credit of Economics with Financial Literacy added.
- b. Of the twenty-four (24) credits outlined in Section 5(a)(i), a student must earn not less than two (2) credits in any of the following or a combination of the following:
 - i. Advanced Placement courses;
 - ii. International Baccalaureate courses;
 - iii. Dual credit courses or courses completed through dual enrollment;
 - iv. Career and technical education courses (including JROTC);
 - v. Work-based learning courses;
 - vi. Demonstrate proficiency in not less than two (2) languages (Seal of Biliteracy) by:
 - 1) In a language, other than English, students must demonstrate Intermediate Mid/High proficiency in all four (4) domains: speaking, listening, reading, and writing. If there is a particular language that does not have an assessment that measures all four domains, students must demonstrate Intermediate High in the domains that are available; and
 - 2) For proficiency in English, a student must complete four (4) years (four (4) credits) of English language arts with at least a 2.0 GPA on a 4.0 scale. The GPA will be calculated after the 7th semester grade posts.
- c. Receive one or both of the following endorsements:
 - i. College Ready Endorsement:
 - 1) Score of eighteen (18) on the ACT English assessment or

score of four hundred and eighty (480) on the SAT Reading assessment; and

- 2) Score of twenty-two (22) on the ACT Math assessment or score of five hundred and thirty (530) on the SAT Math assessment.

ii. Career Ready Endorsement:

- 1) Score of fifty (50) or higher on the Armed Services Vocational Aptitude Battery (ASVAB);
- 2) Score of Silver or higher on the National Career Readiness Certificate (NCRC);
- 3) Be a completer of a CTE program of study and earn the Nevada Skills Certificate; or
- 4) Obtain an industry recognized credential of the Office of Workforce Innovation, Nevada Governor's Office (OWINN) list.

- d. Courses providing any of the required credits listed above must meet the District's or NVACS standards approved for that area of study.
- e. Students must participate in the College and Career Readiness (CCR) assessment to graduate. The CCR assessment is selected and approved by the Nevada State Board of Education. The exact assessment is listed in the annual CCR assessment informational pamphlet provided by the Nevada Department of Education.
- f. Students can earn Math or Science credit through Advanced Placement computer science courses, CTE computer science courses, or approved dual credit computer science courses.
 - i. Mathematics: Students must earn a fourth unit of mathematics credit after successful completion of the mathematics pathway, including Algebra 1 (or equivalent), Geometry (or equivalent) and Algebra 2.
 - ii. Science: Students must earn three credits of science.
- g. Participation in the high school administration of a District or school prescribed examination focused on civics. A waiver from taking the civics examination may be authorized by the principal of the school

issuing the diploma for the following reasons:

- 1) If the principal determines that the student has completed all other academic requirements to receive a certificate or diploma of graduation and has shown good cause for a waiver;
- 2) The student is a student with a disability and the waiver is in accordance with the student's Individualized Education Program (IEP);
- 3) The student is identified as an English Learner, and the public high school is unable to offer the examination in the language which would be most likely to provide accurate results for the student.

6. Honors College and Career Ready Diploma (HCCR Diploma)

- a. The HCCR Diploma is designed to enhance the academic preparation of the student. This program is beneficial for the student who is preparing for college entrance examinations and qualifying for admission to a college or university.
- b. HCCR Diploma Requirements:
 - i. Total Credits Required – twenty-four (24);
 - ii. Cumulative Grade Point Average (GPA) – 3.4 weighted or unweighted or higher (with no course failures during junior or senior years);
 - iii. Students must participate in the College and Career Readiness (CCR) assessment to graduate. The CCR assessment is selected and approved by the Nevada State Board of Education. The exact assessment is listed in the annual CCR assessment informational pamphlet provided by the Nevada Department of Education; and
 - iv. Of the twenty-four (24) credits, twenty (20) credits are required credits, and four (4) credits are elective credits.
 - v. Beginning with the class of 2023, the American Government requirement has shifted from 1.0 credit to .5 credit and .5 credit for Economics with Financial Literacy added.
 - vi. Students must earn two (2) credits in the same world

language.

c. Receive one or both of the following endorsements:

i. College Ready Endorsement:

- 1) Score of eighteen (18) on the ACT English assessment or score of four hundred and eighty (480) on the SAT Reading assessment; and
- 2) Score of twenty-two (22) on the ACT Math assessment or a score of five hundred and thirty (530) on the SAT math assessment.

ii. Career Ready Endorsement:

- 1) Score of fifty (50) or higher on the Armed Services Vocational Aptitude Battery (ASVAB);
- 2) Score of Silver or higher on the National Career Readiness Certificate (NCRC);
- 3) Be a completer of a CTE program of study and earn the Nevada Skills Certificate; or
- 4) Obtain an industry recognized credential of the Office of Workforce Innovation, Nevada Governor's Office (OWINN) list.

d. Students can earn Math or Science credit through Advanced Placement computer science courses, CTE computer science courses, or approved dual credit computer science courses.

i. Mathematics: Students must earn a fourth unit of mathematics credit after successful completion of the mathematics pathway, including Algebra 1 (or equivalent), Geometry (or equivalent) and Algebra 2.

ii. Science: Students must earn three credits of science.

e. Participation in the high school administration of a district or school prescribed examination focused on civics. A waiver form may be authorized by the principal of the school issuing the diploma for one for the following reasons:

- 1) If the principal determines that the student has completed all other academic requirements to receive

a certificate or diploma of graduation and has shown good cause for a waiver;

- 2) The student is a student with a disability and the waiver is in accordance with the student's Individualized Education Program (IEP);
- 3) The student is identified as an English Learner, and the public high school is unable to offer the examination in the language which would be most likely to provide accurate results for the student.

f. Eight (8) credits must be earned from among those courses which are designated as Honors, including Advanced Placement, International Baccalaureate (IB), or other courses which are designated as fulfilling this portion of the Honors Diploma requirements in the specific course description as approved by the District's Curriculum and Instruction Department.

- g. Courses providing any of the required credits listed above must meet the District or NVACS standards approved for that area of study.
- h. Students may not have a grade of "F" on the transcript in the 11th or 12th grade. However, students may have a grade of "U" (unsatisfactory) on the transcript in the 11th or 12th grade.

7. Diploma Requirements chart:

The credit requirements for each diploma type are listed below:

Note: Standard Diploma requirements subject to change pending State Board of Education approval.

Course Title	WCSD Standard (2025-2028)	WCSD Standard (2029-beyond)	Alternative (2023-2028) ^	Alternative (2029- beyond) ^	State Advanced	College and Career Ready with Endorsement	WCSD Honors	WCSD Honors/ College & Career Ready
English	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
Math (Must include Algebra 1, Geometry & Algebra 2 or equivalent)	3.0	3.0	3.0	3.0	4.0	4.0	4.0 ^Δ	4.0 ^Δ
Science	2.0	2.0	2.0	2.0	3.0	3.0	3.0 [†]	3.0 [†]
American Government	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
Economics and Personal Finance	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
U.S. History	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
World History/World Geography	1.0	1.0	-0-	1.0	1.0	1.0	1.0	1.0
PE	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
Arts/Humanities/CTE	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
Computer Literacy	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
Health	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
World Language	-0-	-0-	-0-	-0-	-0-	-0-	2.0*	2.0*
Electives	6.0	5.0	6.0	6.0	6.0	6.0	4.0	4.0
Flex Credit	1.0**	2.0**	2.0**	1.0**	0	0	0	0
TOTALS	23.0	23.0	23.0	23.0	24.0	24.0	24.0	24.0
# of Honors Credits							8	8
Required Cumulative GPA					3.25 on a 4.0 scale (no rounding)	3.25 on a 4.0 scale (no rounding)	3.40 on a 4.0 scale (no rounding)	3.40 on a 4.0 scale (no rounding)

Δ Algebra 1; Geometry; Algebra 2 (or their equivalents); plus 1 or more math classes beyond Algebra 2

† Two credits must be in Biology, Chemistry, Physics, Human Anatomy & Physiology, AP Environmental Science, Zoology, Microbiology, CTE Animal Sci (H) or CTE Plant Sci (H).

* Two credits in the same world language

** Flex credit must be one full credit of the same course of any one of the following: Level II or above CTE course in one program of study provided the prerequisite course was passed, a 4th year of mathematics Algebra 2 or higher, a 3rd year of science or a 4th year of social studies

+ This diploma also requires additional coursework and either a college or career endorsement to earn the diploma (see page 2).

^ **Student must have taken the NAA assessment to be eligible for the alternative diploma.**

8. Adult Standard High School Diploma (Adult Diploma)

- a. The Adult Diploma is only offered to students who are enrolled in Rise Academy for Adult Achievement (Rise Academy). Students must be 17 years of age but have completed four years of high school or if at least 18 years age, it doesn't matter how much high school or if any was attended to enroll in Rise Academy.
- b. In order for a student to complete high school successfully and be awarded an Adult Diploma from Rise Academy, the student must accumulate a total of twenty and one-half (20.5) credits.
- c. Of the twenty and one-half (20.5) credits, thirteen (13) credits are required credits and seven and one-half (7.5) are elective credits. The required courses are as follows:

English language arts, including reading, composition and writing	4 credits
Mathematics (see (d) below)	3 credits
Science	2 credits
American History	1 credit
American Government	1 credit
Art/Humanities or Career and Technical Education (CTE)	1 credit
Computer Literacy	.5 credit
Health Education	.5 credit
TOTAL	13 Credits

- d. Mathematics. In order for a student to advance to the next mathematics course a student must pass the prerequisite course or be concurrently enrolled in an equivalent course. Algebra 2 is the only exception (i.e., if a student fails Algebra 1, either semester, he/she must re-take Algebra 1 or be concurrently enrolled in Algebra 1 and Geometry. If a student fails Geometry, he/she must re-take Geometry or be concurrently enrolled in Geometry and Algebra 2. If a student fails Algebra 2, he/she must re-take Algebra 2 and cannot be concurrently enrolled in another math course). In cases where

graduation is at risk (after failing Algebra 2), a student can be enrolled in Pre-College Math.

i. To graduate, a student would need at a minimum:

- 1) Algebra 1 - both Semester 1 and Semester 2;
- 2) Geometry 1 and 2; and
- 3) Any combination of Algebra 2, or Pre-College Math:
 - a) If a student has tried both Algebra 2 and Pre-College Math and failed, the Director of Student Enrollment and Records may consider an exception;
 - b) If a student transfers to the District during the student's senior year and the student has not taken any or all of the courses: Algebra 1, Geometry, and/or Algebra 2, schools may apply to the Director of Student Enrollment and Records for consideration of an exception from the math pathway but not three (3) credits of math for graduation; and
 - c) The granting of an exception only extends to the suggested courses. The requirement of three (3) mathematics credits cannot be waived to earn an Adult Diploma.
 - d) Courses providing any of the required credits listed in this regulation must meet the District or State of Nevada Academic Content Standards (NVACS) approved for that area of study.

e. In addition to the twenty and one-half (20.5) credits earned, students must participate in and/or pass required assessments specified by Nevada state law.

f. Formula for calculating the weighted GPA. Each school may have its own policy regarding weighting grades/classes to determine certain recognition programs; however, the "value added" formula will be used to determine eligibility for Millennium Scholarship, Advanced Diploma, and the Honors Diploma.

9. Adjusted Diploma Requirements for Students with Disabilities

- a. Students with disabilities who fulfill the following requirements may graduate from high school with an Adjusted Diploma.
 - i. Adjusted Diploma: Students shall complete all of the graduation requirements outlined in their IEP. The requirements will be different from those for a Standard Diploma since the educational needs of these students require specially designed graduation requirements in addition to specially designed instruction and environment. The standards of proficiency required for an adjusted diploma and the methods of measuring that proficiency shall be outlined in the student's IEP.

10. Students returning from studying abroad

- a. Students who return from studying abroad who have finished all of their credit requirements while studying abroad may be issued a diploma from their zoned high school provided:
 - i. A letter is received from the school abroad that clearly states that the student did not receive a diploma from the school abroad;
 - ii. The student has met all the requirements for a District diploma outlined in this Administrative Regulation and the foreign transcript is translated into English either by a certified translator or the foreign official transcript is in English; and
 - iii. The letter is translated into English by a certified translator prior to being presented to the school.

- 11. Students may not return for summer school or for a fifth year who have met the requirements of a standard diploma in order to earn a different diploma type.

LEGAL REQUIREMENTS AND ASSOCIATED DOCUMENTS

- 1. This Administrative Regulation reflects the goals of the District's Strategic Plan and aligns/complies with the governing documents of the District, to include:
 - a. Board Policy 5025, Student Placement and Communication of Progress – Promotion, Acceleration, and Retention;
 - b. Board Policy 6600, Course of Study;

- c. Administrative Regulation 5128, Graduation/Commencement –Participation in Ceremony; and
 - d. Administrative Regulation 5129, Diploma Seals, Certificates, and Endorsements.
2. This Administrative Regulation complies with Nevada Revised Statutes (NRS) and Nevada Administrative Code (NAC), to include:
- a. Chapter 390, Testing of Pupils and Graduation, and specifically:
 - i. NRS 390.600 State Board required to prescribe criteria for standard high school diploma; college and career readiness assessment; exception for certain pupils with disabilities; criteria for receipt of adjusted diploma or alternative diploma; prohibition to issue certificate of attendance.
 - iii. ii. NRS 390.610 State Board to select college and career readiness assessment for grade 11; requirement of pupil to take assessment; results not used for receipt of standard high school diploma; use of results to provide data and information for pupil; adoption of regulations prescribing manner in which results must be used to inform instruction to pupils in grade 12. NRS 390.620 Department required to develop and post on Internet website informational pamphlet concerning college and career readiness assessment; posting of pamphlet and distribution to pupils and parents.
 - iv. NAC 390.430, Units of credit and cumulative grade point average required to receive advanced diploma;
 - v. NAC 390.440, Units of credit required to receive standard diploma;
 - vi. NAC 390.520, Adjusted diploma for pupil with disability.
 - b. Chapter 389, Academics and Textbooks, specifically:
 - i. NRS 389.009 Civics examination required as condition for graduation: waiver from examination.

REVISION HISTORY

Date	Revision	Modification
06/26/1979	1.0	Adopted
11/18/1983	2.0	Revised
08/12/1986	3.0	Revised
05/01/1990	4.0	Revised
09/22/1992	5.0	Revised
02/13/2001	6.0	Revised
04/10/2007	7.0	Revised
11/22/2016	8.0	Revised: Place responsibility with Student Accounting, add the CCR and EOCs, define the math sequence necessary for graduation, and add that a student returning from studying abroad may earn a diploma under certain conditions.
11/30/2016	8.1	Revised: Corrected grammatical errors; corrected error in the following: 1(g)(i), 2(b)(iv)(1), and 3(b)(iii)(1) from cohort year 2018 to 2017
12/02/2016	8.2	Revised: Corrected math requirement to include exception process in 1(c)(i) and 3(c)(i)
06/21/2018	9.0	Revised: Updated information related to end of course exams; Honors and Advanced Diplomas
09/03/2019	10.0	Revised: Added CCR and Alternative Diplomas beginning with the class of 2018, the Standard Diploma that is effective with graduating class of 2022, and the Alternative Diploma beginning with the class of 2019.
09/01/21	11.0	Revised: Clarified that the flex credit has to be one full course credit in an area.
09/12/2022	12.0	Revised: Updated to reflect the new requirement of Economics with Financial Literacy for 2023.
6/13/2025	13.0	Revised: Updated math and science pathway language; added diploma requirement chart as well as HCCR diploma information.