



## ADMINISTRATIVE PROCEDURE 6303 MATHEMATICS CREDIT – MIDDLE SCHOOL

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**Responsible:** Office of Academics, Department of Curriculum & Instruction

### **PURPOSE**

This administrative procedure shall describe and define protocols related to middle school mathematics.

### **PROCEDURE**

1. All middle school students will be enrolled in Math 7, Math 8, Math 7/8, Algebra 1 or a GATE Integrated Mathematics class.
2. Sixth grade students who score in the highest achievement level on the 6th grade Math CRT and are highly motivated are recommended to take Math 7/8 in the 7th grade. After successful completion of Math 7/8, in the 8th grade, students are recommended to take Algebra 1.
3. Sites should utilize the "WCSD Guidelines for MS Algebra" in placing students in Algebra 1.
4. Students who have not successfully completed Math 7/8 at the end of the first semester, should be moved out of Math 7/8 and back into Math 7 to follow the regular course progression of Math 7, Math 8 in middle school.
5. Students may take Algebra 1 in middle school if they are academically prepared to do so. Teachers who teach Algebra 1 at the middle school must utilize the same textbooks, and semester exams as are used in high school Algebra 1 classes. Students who take Algebra 1 in middle school will be graded in accordance with high school grading policies.
6. Students must have earned a B or better in all four quarters of any high school course taken at the middle school (usually Algebra 1 or ACCEL Integrated Math) in order to enroll the next course in sequence. Students who begin high school in Geometry or Formal Geometry or higher are expected to continue to take mathematics classes through their senior year.
7. Students must pass three semesters of mathematics prior to being promoted to high school. A passing grade in a high school mathematics course taken at the middle school may satisfy the required semesters of mathematics in grades 7 and/or 8. However, no high school credit may be earned prior to promotion to the 9<sup>th</sup> grade.

### **IMPLEMENTATION GUIDELINES & ASSOCIATED DOCUMENTS**

1. This Administrative Procedure reflects the goals of the District's Strategic Plan.

2. This Administrative Procedure aligns with the governing documents of the District, to include:
  - a. Board Policy 6300, Mathematics
  - b. Administrative Regulation 6201, Mathematics
  - c. Administrative Procedure 5540, Promotion to High School
3. This Administrative Procedure aligns with Nevada Revised Statutes (NRS) and Nevada Administrative Code (NAC) to include:
  - a. Chapter 389, Examinations, Courses, Standards and Graduation

### **REVIEW AND REPORTING**

1. This procedure and any accompanying documents will be reviewed bi-annually, in the year opposite the regular session of the Nevada Legislature.

### **REVISION HISTORY**

Date	Revision	Modification
4/2012		Established as Accepted Practice
4/25/2015	1.0	Revised: converted to Administrative Procedure
9/14/2016	2.0	Revised: create consistency with other Administrative Procedures.
9/18/2017	3.0	Revised to add #7