



ADMINISTRATIVE PROCEDURE 6303 MATHEMATICS CREDIT – MIDDLE SCHOOL

Responsible: Office of Academics, Department of Curriculum & Instruction

PURPOSE

In order to graduate from high school a student must earn a minimum of three credits of mathematics. This administrative procedure shall define the ways in which a student may earn the necessary mathematics credits.

PROCEDURE

1. All regular education middle school students will be enrolled in Math 7, Math 8, Math 7/8, Algebra 1 or Geometry.
2. Sixth grade students who score in the "Exceeds Standard" achievement level on the 6th grade CRT and are highly motivated are recommended to take Math 7/8 in the 7th grade. After a successful completion of Math 7/8, in the 8th grade, students are recommended to take Algebra 1.
3. Sites should utilize the "WCSD Guidelines for MS Algebra" in placing students in Algebra 1.
4. Students who have not successfully completed Math 7/8 at the end of the first semester, should be moved out of Math 7/8 and back into Math 7 to follow the regular course progression of Math 7, Math 8 in middle school.
5. Students may take Algebra 1 in middle school if they are academically prepared to do so. Teachers who teach Algebra 1 at the middle school must utilize the same textbooks, and semester exams as are used in high school Algebra 1 classes. Students who take Algebra 1 in middle school will be graded in accordance with high school grading policies.
6. Students must have earned a C or better in all four quarters of any high school course taken at the middle school (usually Algebra or Formal Geometry) in order to enroll the next course in sequence. Students who begin high school in Geometry or Formal Geometry or higher are expected to continue to continue to take mathematics classes through their senior year.

IMPLEMENTATION GUIDELINES & ASSOCIATED DOCUMENTS

1. This Administrative Procedure reflects the goals of the District's Strategic Plan.
2. This Administrative Procedure aligns with the governing documents of the District, to include:
 - a. Board Policy 6300, Mathematics
 - b. Administrative Regulation 6201, Mathematics

- c. Administrative Procedure 5540, Promotion to High School
- 3. This Administrative Procedure aligns with Nevada Revised Statutes (NRS) and Nevada Administrative Code (NAC) to include:
 - a. Chapter 389, Examinations, Courses, Standards and Graduation

REVIEW AND REPORTING

- 1. This procedure and any accompanying documents will be reviewed bi-annually, in the year opposite the regular session of the Nevada Legislature.

REVISION HISTORY

Date	Revision	Modification
4/2012	1.0	Established as Accepted Practice
4/25/2015	2.0	Revised: converted to Administrative Procedure