



**Responsible Offices:** Office of Academics  
Office of Student Support Services

## **BOARD POLICY 6121**

### **ACADEMIC PLANS**

#### **PURPOSE**

The Board of Trustees believes in a process that supports its strong commitment to the success of all students. Academic plans are designed to give students and parents an understanding of the classes and credits required to graduate and to plan for post-secondary options. Academic plans provide a framework for increasing individual student success through early, well-planned and documented intervention that is vital in the mission for success of all students.

#### **POLICY**

1. High School
  - a. A four-year academic plan will be developed by the school site for each ninth grade student and each student enrolling in the school after their ninth grade year.
  - b. The academic plan outlines the specific educational goals including classes, credits and college and career preparation that the student intends to achieve before graduation from high school.
2. Middle School (effective July 1, 2013)
  - a. An academic plan will be developed by the school site for each middle school student. The academic plan outlines the specific educational goals the student intends to achieve before promotion to high school.
3. Foster Children
  - a. An academic plan will be developed for each student enrolled in school for which the school is informed is a foster child.
  - b. The academic plan must include consideration of the unique circumstances and educational background of the student and be developed with the goal of achieving academic success.

## **DESIRED OUTCOMES**

1. An academic plan will be implemented for all high school students.
  - a. Parents and students will work in conjunction with the school counselor with the goal of understanding requirements for graduation and achieving academic success.
2. An academic plan will be implemented for all middle school students.
  - a. Parents and students will work in conjunction with the school counselor with the goal of achieving academic success.
3. An academic plan will be implemented for all students in foster care.
  - a. Foster students will be placed and better served through the court systems and in District schools using an Academic Personalized Plan (APP).
  - b. Sharing accurate school information with the court system will be consistent and timely.
  - c. Transitions for foster students will be better facilitated.

## **IMPLEMENTATION GUIDELINES**

1. This document reflects the goals of the District's Strategic Plan. Objective 1.2 of the plan is to "Deliver high-quality differentiated instruction."
2. This document aligns with the following WCSD governing documents:
  - a. Administrative Regulation 6121, Academic Plans, which outlines the process for implementing all academic plans.
  - b. The High School Monitoring Report, which serves to monitor and evaluate student success.
3. This document complies with Nevada Revised Statutes (NRS) Chapter 388, System of Public Instruction, and specifically:
  - a. NRS 388.165, Development of academic plan required (Effective July 1, 2013).
  - b. NRS 388.205, Development of academic plan required for ninth grade students.
  - c. NRS 388.155, Foster care children enrolled in elementary school; development of academic plan required.

4. Copies of Foster-care reports will be kept with the District's Central Administration and cross checked with court system lists of current foster students. The Guidance Counseling Department will ensure copies are available to the Court for biennial review and placement of the child.

### **REVIEW AND REPORTING**

1. The Board of Trustees will receive information related to student success at the annual Data Summit Work Session.
2. An annual survey of academic plans will be conducted and reported by the Guidance Counseling Department.

### **REVISION HISTORY**

Date	Revision	Modification
1/29/2008	1.0	Adopted
3/27/2012	2.0	Addition of Foster Students, Middle School Students