



Responsible: Department of Student Accounting

PURPOSE

This administrative procedure shall describe and define the uniform grading policy for elementary schools.

PROCEDURE

1. The District's uniform grading policy is as follows:
 - a. Grade K: 4-3.5= Exceeds Standards, 3.0-2.5= Meets Standard, 2.0-1.5= Approaches Standard, 1.0-0 = Below Standard. Grades will be posted in the student information system at the end of the year so that a grade will report on the student's transcript.
 - b. Grade 1-2: S+=Outstanding, S= Very Good, S- = Satisfactory, and I = Improvement Needed. All students in a class shall be subject to the same grading policy (with appropriate provisions for IEP accommodations).
 - c. Grades 3-6: A= 90-100, B= 80-89, C= 70-79, D= 60-69, F= 0-59. All students in a class shall be subject to the same grading policy (with appropriate provisions for IEP accommodations).
2. The grade issued at the end of each year reflects the student's work for the entire year and is an average of four quarters.
3. The responsibility for determining the grade rests with the classroom teacher.
4. Special Education student grades are reported using the same system as that for regular education students with the exception of Community Living Skills and Strategies students (see Administrative Procedure X001, CLS/Strategies Grading Policy). Students with disabilities should be graded in accordance with their academic/social participation relative to their Individualized Education Plan (IEP).
5. Homework for practice or preparation should not be counted as part of the academic grade but instead should be reported as part of the learner responsibility category (Administrative Regulation 6154).
6. While academic grades shall not be impacted by poor behavior, lack of academic engagement/work ethic may impact citizenship grades.
7. No report cards will be given early without prior authorization of the school site principal.

DESIRED OUTCOMES

1. This Administrative Procedure is designed to ensure consistency with regard to assigning grades for elementary schools.

IMPLEMENTATION GUIDELINES & ASSOCIATED DOCUMENTS

1. This Administrative Procedure reflects the goals of the District’s Strategic Plan.
2. This Administrative Procedure aligns with Nevada Revised Statutes (NRS) Chapter 389, Examinations, Courses, Standards and Graduation.
3. This Administrative Procedure aligns with Nevada Revised Statutes (NRS) Chapter 392, Pupils, and specifically:
 - a. NRS 392.025 Grade given to pupil by teacher: Restriction on change by board of trustees

REVIEW AND REPORTING

1. This procedure and any accompanying documents will be reviewed bi-annually in even years.

REVISION HISTORY

Date	Revision	Modification
		Established Accepted Practice
11/2012	1.0	Revised Accepted Practice
01/03/2014	2.0	Revised: converted to Administrative Procedure